

Temasek Primary School Semestral Assessment 1 Primary Three 2015

ENGLISH LANGUAGE

Paper 2 Booklet A

Name:	
Class: Primary 3	
Date: 8 May 2015	
Parent's Signature:	
17 Questions 17 Marks	

Total Time for Booklets A and B: 1 hour 15 minutes

INSTRUCTIONS TO CANDIDATES

- 1. Do not turn over this page until you are told to do so.
- 2. Follow all instructions carefully.
- 3. Answer all questions.
- 4. Shade your answers on the Optical Answer Sheet (OAS) provided.

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o c	LUUI		- 012		

For each question from 1 to 8, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4). Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet. (8 marks)

1.	My	whole family	excited about our trip to Switzerland next week.
	(1)	is	
	(2)	are	
	(3)		• • •
	(4)	were	·
	(-)		
2.	Has		left the building already? There is nobody here now.
	(1)	no one	
	(2)	anyone	
	(3)	someone	
	(4)	everyone	
3.	The fores	soldiers painted st.	with face paint to camouflage well in the
	(1)	itself	•
	(2)	ourselves	
		yourselves	
	(4)	themselves	- -
4.			_Jane lost her favourite earring, Mother did not scold her.
	(1)	But	· · · · · · · · · · · · · · · · · · ·
	(2)	Since	
	(3)	Unless	
	(4)	Although	
5.	Amelia	a is the	student in her class.
	(1)	attentive	
	(2)	very attentive	
	(3)	most attentive	
	(4)	more attentive	

6.	Racl	hael dropped her b	ooks the floor.
	(1)	in	
	(2)	on	
	(3)	over	·
	(4)	above	
7.	Johr	n only has	coins in his wallet.
	(1)	much	
	(2)	many	·
	(3)	a few	
	(4)	a little	
8.			whiteboard marker in my hand belongs to Mrs Tan.
	(1)	This	
	(2)	That	
	(3)	These	
	(4)	Those	

an	swer.		o 14, four options are given. One of them is the correct 1, 2, 3 or 4). Shade the correct oval (1, 2, 3 or 4) on the (6 marks)
9.	The	streets were	after the heavy rain.
	(1)	flooded	
	(2)	drowned	
	(3)	drenched	• .
	(4)	overflowed	
10.	The Day	band	a song by Beethoven beautifully during Speech
	(1)	displayed	
	(2)	celebrated	
	(3)	performed	•
	(4)	conducted	
11.	(1) (2) (3) (4)	report coupon passport certificate	at the airport as he had forgotten to bring his
12.	The	teacher	Fatimah for returning the wallet she had found
	in the	e corridor.	•
	(1)	praised	
	(2)	clapped	
	(3)	cheered	
	(4)	approved	-
13.	If you	do not clean your w	ound, it will become
	(1)	spoilt	
	(2)	infected	
	(3)	polluted	
	(4)	damaged	

Section B - Vocabulary

14. Maria dances beautifully. She is as ___

- (1) (2) (3)
- free as a bird light as a feather graceful as a swan cool as a cucumber
- (4)



Holiday Fun at Sunshine Mall



6 June 2015 to 21 June 2015

Come have fun while you shop!

For those aged 12 and below

Show off your creativity by participating in numerous art and craft activities!

Includes

- Recreating your favourite cartoon character
- Jewellery making
- Glass painting





So come on down to Sunshine Mall today!

For those above the age of 12

Meet world famous Chef Wan from Malaysia on 20 and 21 June 2015!

Includes

- Demonstration on how to cook Thai cuisine
- Book signing of his latest book
- Food tasting

The first 100 shoppers to spend \$250 will each receive a \$50 CapitaVoucher.

For each question from 15 to 17, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4). Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet. (3 marks)

15.	Alice	who is 12 years old can participate in all the activities stated below except
	(1) (2) (3) (4)	food tasting glass painting jewellery making recreating a cartoon character
16.	Chef	Wan is from
	(1) (2) (3) (4)	Thailand Malaysia Singapore Sunshine Mall
17.	To re	ceive a CapitaVoucher, Ms Lee has to
	(1) (2) (3) (4)	spend \$100 at Sunshine Mall be amongst the first 100 shoppers at Sunshine Mall take part in at least one activity organised by Sunshine Mall be amongst the first 100 shoppers to spend \$250 at Sunshine Mall



Temasek Primary School Semestral Assessment 1 Primary Three 2015

ENGLISH LANGUAGE

Paper 2 Booklet B

Name:	Booklet A:	/ 17
Class: Primary 3		
Date: 8 May 2015	Booklet B:	- /33
Parent's Signature:	Total :	<i>l</i> 50
31 Questions		

Total Time for Booklets A and B: 1 hour 15 minutes

INSTRUCTIONS TO CANDIDATES

- 1. Do not turn over this page until you are told to do so.
- 2. Follow all instructions carefully.
- 3. Answer all questions.

33 Marks

4. Write all your answers in this booklet.

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Section D - Grammar Cloze (Personal Pronouns)

(A) he

to Ben.

Read the passage carefully. There are 4 blanks, numbered 18 to 21, in the passage below. Choose the correct word from the words given in the box and write its letter (A to F) in each blank. (4 marks)

(B) she

USE EACH WORD ONCE ONLY

(C) they

	(D) us	(E) W	/e	(F)	you
	Ahmad and	Ben were walking	towards the	swimming	pool in their
con	dominium. They ha	d agreed to meet the	eir cousin, Dev	vi, for an a	fternoon swim.
Suc	ldenly, (18)	_ heard loud screams	s and saw Devi	struggling i	n the water.
	Ben was a go	ood swimmer. (19)	imme	diately dive	d into the pool
and	rescued her. Fortun	nately, Devi had not s	wallowed much	ı water. Dev	∕i thanked Ben
for i	nis courageous act. "	(20) Thank	for saving n	ny life," she	said gratefully

"I think (21) _____ should head back home for today," said Ahmad.

The three of them then went home and told Devi's mother what had happened.

Section E - Grammar Cloze (Subject-Verb Agreement)

Read the passage carefully. For questions 22 to 25, circle the correct word from the words given in the brackets. (4 marks)

Emily has a collection of seashells. Collecting seashells (22) [is / are] her hobby. During the weekends, her parents sometimes take the family to the beach for a picnic. While Emily and her mother (23) [lay / lays] out the food on the picnic mat, her father (24) [play / plays] with Fluffy, their dog. When evening comes, the four of them sit together and (25) [watch / watches] the sunset. Emily hopes to make beautiful photo frames with the seashells she collects and sell them one day.

Section	F -	Editin	q
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Read the sentences carefully and correct the spelling, punctuation and grammar mistakes that are in bold/circled/underlined. Write the correct answers in the boxes provided.

(4 marks)

Last year, my mother and I volunteered at	the Happy Home for Children
(26)	
<u> </u>	
during the school holidays. We spent two weeks of	vaycation time with the children
at the home.	
(27)	
We keep the children company by playing	games with them. We enjoyed
•	(28)
playing with the orphans at the home. Whenever the	e children won, they selebrated
(29)	· · · · · · · · · · · · · · · · · · ·
` ′	
by shouting "Hooray ()"	
Spending time with the children at the home w	va an unformatishla sumariansa
opending time with the children at the hottle w	as an uniorgettable experience
for me.	
	·
	-
	·

Last Saturday, Juli	a went to the market with her father. They had made a
(30) of	f the ingredients they needed for the dish they wanted to
cook.	
Julia noticed an c	old woman carrying a large, heavy bag and walking
unsteadily. She rushed over	er to (31) the old woman as she was
worried for her safety.	The old woman thanked Julia. Julia's father was
(32)	of her for doing a good deed. After they had finished
marketing, they headed ba	ck home.

For each of the items 33 and 34, rewrite the given sentence(s) using provided. Your answer must be in one sentence. The meaning of your set be the same as the given one(s).	
·	,
33. Janice likes to eat peas. Janice likes to eat corn too.	
•	and
	
	·
34. Mr Ang told Sheryl not to run. Sheryl did not listen to Mr Ang.	
	t .
	but
	-

Section H - Synthesis

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Haziq had a strange way of having fun. His favourite way of amusing himself was to cause trouble to others and make them angry. One day, he learned his lesson the hard way.

Haziq loved making prank calls to the police. Usually, he would stand aside and watch the fun as the police cars rushed to a place, sounding their sirens. The policemen would become very angry when they arrived and found out that there was no incident.

One weekday, Haziq's parents went to Malaysia to visit some relatives. Haziq stayed at home alone. His parents gave him some money to buy food from a nearby food centre. They reminded him to lock the doors at all times and stay safe. At about one in the afternoon, Haziq headed out to get lunch as he was hungry. When he got back, he saw that his front door was open. Two men were stealing items from his house.

"Oh no, I forgot to lock the doors!" Haziq exclaimed before rushing to call the police. He was too afraid to face the burglars. The police did not want to believe him at first because of all the prank calls he had made before. As his neighbours were not at home, he was unable to ask them for help. He tried calling the police several times before they finally arrived. However, it was too late as the burglars had already looted the house and escaped. Haziq learned his lesson. He promised never to make prank calls again.

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For questions 35 and 36, decide who did the following activities. Tick (🗸) your chosen answer. The first example has been done for you. (2m)

Activities	described in paragraph 3	Haziq	Haziq's parents
Example	Went out for lunch	· ·	
35.	Visited relatives in Malaysia		
36.	Stayed at home		

	···	
^_	Addition and the distance of the second control of the first the distance of the second control of the second	[A \
፞፞፞፞፞፞፞፞፞፞፞፞፞፞፞፞፞፞፞፞፞፞፞፞፞፞፞፞፞፞፞፞	- Which word has the same meaning as "rophed"/ Circle eliner (A) or (B)	Cimi
UI.	Which word has the same meaning as 'robbed'? Circle either (A) or (B).	(1m)

However, it was too late as the burglars had already <u>looted</u> the house and <u>escaped</u>.

(A) (B)

For questions 38 and 39, tick (*) whether the statements describe Haziq or his neighbours. Refer to paragraphs 3 and 4 to help you. The first example has been done for you. (2m)

Statement		Haziq	Haziq's neighbours
Example	Made prank calls	- ✓	
38.	Not at home		
39.	Saw two men stealing	·	

40.	State the reason the burglars were able to enter Haziq's ho	use.	
		(1)	m)

41.	rick (▼) your chosen answer.			
	Haziq did not stop the burglars because he was	(1m)		
	alone afraid shocked			
42.	What lesson did Haziq learn from this incident?	(1m)		

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Tiffany stood in front of the rock wall. She was shivering and could not bring herself to take the first step. This was the first activity of the day, yet she felt exhausted. She had tried to avoid the activity by moving to the back of the line but everyone had attempted it and succeeded. Now, it was her turn.

"Come on, Tiffany! You can do it!" Her classmates shouted encouragingly.

Tiffany was not sure about that. A lump formed in her throat as she wiped the perspiration from her hands.

"Stop being such a baby!" shouted Clement, a boy in her class who liked to pick on her. "Let's not waste our time everyone! Can't you see she's just a baby?" Clement laughed.

The camp was turning out to be a nightmare for Tiffany. She had always had a fear of heights. She developed it when she fell from a ladder at the age of five. As a result, she had ten stitches on her forehead.

"I have to do this! I have to get over my fear," Tiffany whispered to herself as she took a step forward. She climbed one rock, and then another, and another! Soon, she was clasping the red flag at the top in her right hand. She heard the applause from her classmates below.

"I did it!" Tiffany shouted. She was elated that she had finally conquered her fears. At dinner, Clement approached her with his head hung low. Tiffany was surprised when he apologised to her. He promised that he would not pick on her again. Her nightmare had turned out to be the best camp of her life.

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		. ·		
Fo	r question 43, write 1, 2, 3, o	r 4 in the brac	ckets.	
43	. Tiffany was shivering as sh	e was		(1m)
-	(1) cold(2) afraid(3) excited(4) exhausted	•		-, - · ·)
44	. Which word in paragraph 5	has the same	e meaning as 'holding'?	(1m)
	. State whether the sentend	ce below is	True or False . Give a	
an	swer.			(1m)
air	Sentence	True/False	Reason	(1m)
dis		True/False	Reason	(1m)
	Sentence Everyone in Tiffany's class	ook place in the	ne story. Put them in th	-
	Sentence Everyone in Tiffany's class encouraged her. These are the events that to	ook place in the story. Write 1,	ne story. Put them in th	e right sequence,
	Sentence Everyone in Tiffany's class encouraged her. These are the events that to according to the flow in the second content of t	ook place in the story. Write 1,	ne story. Put them in the 2 and 3 on the lines.	e right sequence,

Why was Tiffany afraid to climb the wall?	(2m)	
Why did Clement approach Tiffany at dinner?	(2m)	
	-	

EXAM PAPER 2015

LEVEL : PRIMARY 3

SCHOOL: TEMASEK PRIMARY SCHOOL

SUBJECT: ENGLISH

TERM: SA1

E	is	lay	plays	watch)				
Q 21	Q 22	Q 23	Q 24	Q 25				-	
3	1	2	3	1	2	4	С	Α	F
Q 11	Q 12	Q 13	Q 14	Q15	Q16	Q17	Q18	Q19	Q20
1	4	4	4	3	2	3	1	1	3
Q1	Q 2	Q3	Q 4	Q 5	Q6	Q 7	Q8	Q9	Q 10

Q26. Vacation

Q27 kept

Q28 celebrated

Q29!

Q30 list

Q31 help

Q32 proud

Q33 Janice likes to eat peas and corn.

Q34. Mr Ang told Sheryl not to run but she did not listen to him.

Q35. Haziq's parents

Q36. Haziq

Q37 looted

Q38. Haziq's neighbours

Q39. Haziq

Q40. The doors were not locked.

Q41 afraid Q42. Not to make prank calls.

Q43. 2 Q44 clasping

Q45. FALSE - Clement said that Tiffany was a baby and bullied Tiffany by saying bad words about her and laughed.

Q45.1 - Tiffany moved to the back of the line.

Q45. 2 - Tiffany climbed the rock wall.

Q46. 3 – Tiffany's classmates cheered for her when she got the red flag.

Q47. Tiffany always had a fear of heights and she developed it when she fell from a ladder at the age of five.

Q48. Clement wanted to apologise to Tiffany at dinner and promised that he would not pick on her again.

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